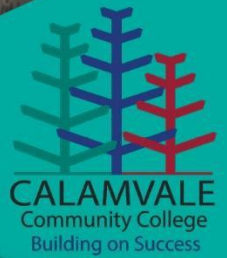




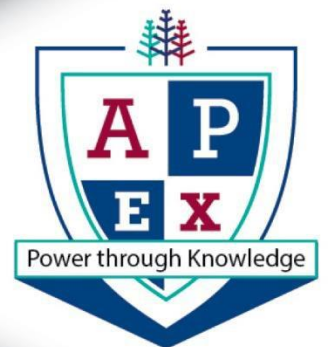
Academic Program of Excellence Students are:- INQUIRERS – KNOWLEDGEABLE – CARING



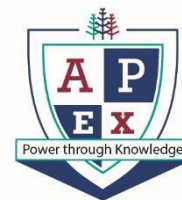
Academic Program of Excellence

Years 7- 9

- BALANCED – PRINCIPLED - THINKERS - COMMUNICATORS - OPEN-MINDED – RISK-TAKERS - REFLECTIVE



Overview of APEX Program



The Academic Program of Excellence (APEX) offered at Calamvale Community College (CCC) is a selective entry program, open to students entering Years 7, 8 or 9 in 2023. APEX is one of CCC's Signature Programs in Junior Secondary and as such, some enrolments into CCC can occur from outside of the normal catchment boundaries.

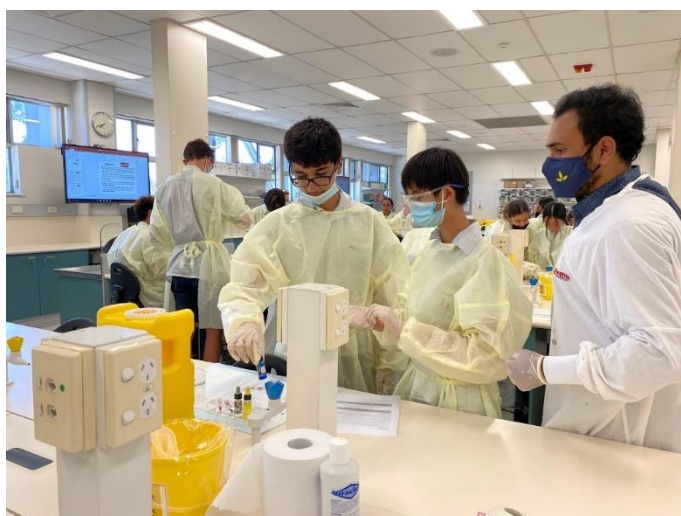
The philosophy underpinning this program is informed by international research and best practice in gifted and talented education. It aims to equip students with the skills, knowledge and attitudes necessary for the multiple pathways leading to cutting-edge careers in the 21st century workforce. APEX is designed to enrich the learning of students who demonstrate high standards in academic achievement, behaviour and effort across all areas of their learning.

A core feature of this program is the integration of teaching through an inquiry model. Students participate interdisciplinary units in each year level, which connect two disciplines. Technology is embedded in learning, including the use of "flipped learning". It is expected that students enrolled in the APEX purchase a laptop which conforms to the requirements of the College's BYOD (Bring Your Own Device) program.

Entry into the APEX cohort is based on merit. APEX candidates undertake a comprehensive application process which considers all aspects of learning. To be considered for this program, students need to be achieving at least a B across the four core subject areas (English, Mathematics, Science and Humanities).



Entry into the Year 8 or 9 APEX class is dependent upon the availability of places. Should a place not be available, your child will be placed on a waiting list, and their application evaluated when a place becomes available in the program.



WHY APEX?

Calamvale Community College offers amazing opportunities for students who have been accepted in the APEX program. Students are enriched through teaching and learning experiences and experience additional opportunities in the form of excursions to Brisbane universities, incursions, and various competitions across all Key Learning Areas. Students in APEX interact with peers who are able to think at the same depth and pace in a supportive, low-risk, high-challenge learning environment.



Inquiry involves learners:

- tackling real-world questions, issues and controversies
- developing questioning, research and communication skills
- solving problems or creating solutions
- collaborating within and beyond the classroom
- developing deep understanding of content knowledge
- participating in the public creation and improvement of ideas and knowledge

APEX students are:

**INQUIRERS - KNOWLEDGEABLE – CARING – BALANCED – PRINCIPLED
THINKERS – COMMUNICATORS – OPEN-MINED – RISK-TAKERS – REFLECTIVE**

**These qualities are developed through the demonstration of the College Values
RESPECT – RESPONSIBILITY – RESILIENCE - INITIATIVE**



APEX Success Stories:

- APEX students compete on the world stage:
- World Scholar's Tournament of Champions at Yale, USA and Melbourne
- World Robotics Competition at Tokyo, Japan
- Highly notable achievements in various competitions, including daVinci Decathlon and ICAS competitions



Student Testimonials:

“APEX was like this big family to me. I really enjoyed how diverse APEX was and how every single person in that classroom wanted to learn and go down an academic pathway. APEX set me up for success and allowed me to make friends and close connections!”

- Jaeseong Y, Currently on IBDP senior pathway.

“APEX is honestly one of the best experiences I’ve ever been a part of. I love working with people who are like minded and being challenged to further my learning with unique opportunities.”

– Lily J, Current Year 9 APEX Student.

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Application Guide



Students who apply for the APEX undergo a 3-stage process:

Stage 1: Applicants email a digital portfolio, as a .zip file or single PDF, which contains:

- A completed APEX Expression of Interest (EOI) form
- Evidence of most recent:
 - a) Levels of Achievement (report card, photocopies only)
 - b) Effort and Behaviour grades (report card, photocopies only)
- A resume of academic, cultural, extra-curricular and/or sporting achievements. There is no fee involved for application at Stage 1.

A panel will assess all applications to short list candidates. Short listed candidates will be invited to progress to Stage 2. Not all candidates will progress to Stage 2.

Stage 2: Applicants will be invited to:

- Complete the ACER Cognitive Abilities Test on **week 5 - Saturday 21st May 2022.**
- There is a non-refundable application fee, for Stage 2, of \$50 which is payable before testing and interviews are undertaken. If you are applying for the ADP, there is no additional charge

A comprehensive assessment of the application, including data from the ACER Cognitive Abilities Test will occur at this stage and shortlisted applicants will be invited to stage 3.

Stage 3: Interview

- Shortlisted applicants will complete an interview with

A panel then assesses applicants to be offered a place in the Academic Excellence Program in 2023.

Digital student folios are to be submitted to **Mary LaRocca** (mlaro5@eq.edu.au) by **week 3 - 6th May 2022**. Late applications will not be considered.

APEX Expression of Interest

(Please include this form in your folio)

Student Name: _____

Current year level: _____ Date of Birth: _____

Parent/Caregiver Name/s: _____

Currently enrolled in CCC: Yes Other _____

Are you applying for both the ADP and APEX? Yes No

Parent/Caregiver Contact Details

Address: _____

Phone: _____

Email: _____

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Considering the statements above, respond to the following questions in written format. You have a maximum of one page. Your response can be handwritten or typed (no smaller than size 10 Arial font). N.B. This response must be the student's own work.



1. What do you hope to achieve by being a part of the Academic Program of Excellence?
2. Think of a situation where you have had to be a **risk taker**? This could be academic, sporting or extra-curricular. Provide examples of strategies you used to achieve your goal.
3. Think of an occasion when you have had to collaborate with others. How did you use your skills as a **communicator** to ensure that you worked productively with others?
4. **Reflect** on how you learn best? Has this changed over time?

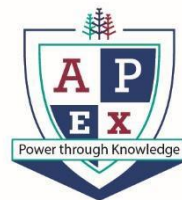
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Folio of Achievements



Provide evidence in each of the following categories. You can attach any certificates or photos as evidence. Please consider using a .zip file to submit your application.

Show you are **knowledgeable**

Academic Achievement/Participation

Evidence of most recent:

- Levels of Achievement (report card, photocopies only)
- Effort and Behaviour grades (report card, photocopies only)

Additional examples include:

- ICAS Competition certificates
- STEM programs (e.g. STEM Horizons for Young Achievers)
- Science Ambassadors, Crystal Growing Competition
- Da Vinci Decathlon or other academic competitions
- Maths Team Challenge, Maths Olympiad
- Junior Philosothon

Show you are **Balanced**

Cultural and Extra-Curricular Achievement/Participation

Examples include:

- AMEB/Trinity Music Exams – practical and theory
- Musical Performances – bands, choirs, solo performance
- Dance and/or Drama – Performance, Exams
- Language programs outside school hours
- Tutoring for extension
- Other after school activities – robotics, coding, art, etc.

Sporting Achievement/Participation

Examples include:

- Club sport
- School sport
- Representative sport
- After school activities such as Karate or Tae-Kwon-Do

Parent/ Caregiver Signature

Student Signature

____/____/____

Date

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