

## 2024-2025 International Baccalaureate Diploma Programme Application Form



### APPLICANT PERSONAL INFORMATION

CURRENT GRADE

LAST NAME:

FIRST NAME:

GENDER:

DATE OF BIRTH  
(DD/MM/YYYY):

STREET ADDRESS:

SUBURB/PROVINCE:

CITY AND COUNTRY

POSTAL CODE:

PHONE NUMBER:

EMAIL ADDRESS:

INTERNATIONAL STUDENT:

Please tick



### EDUCATION

NAME OF CURRENT  
SCHOOL:

CURRENT SUBJECTS:



## PARENT / GUARDIAN INFORMATION

PARENT 1 LAST NAME:

PARENT 1 FIRST NAME:

PARENT 1 EMAIL  
ADDRESS:

PARENT 2 LAST NAME:

PARENT 2 FIRST NAME:

PARENT 2 EMAIL  
ADDRESS:



## QUESTIONNAIRE - SECTION A (FOR PARENTS)

Please describe your involvement in your child's education and how you feel their involvement in the programme will be of benefit.

**QUESTIONNAIRE - SECTION B (FOR APPLICANTS)**

**\*\*Please note that this section is one part of your application.**

What activities are you currently involved in at your school or in your community? Please describe your role in these activities.

Success in the IBDP requires a global outlook, a good work ethic and a breadth of interests.

Describe how you exemplify this.

Discuss your understanding of the IB Diploma Programme and what goals or outcomes you are hoping to achieve from the course.

Choose one attribute from the IB Learner Profile (found at the end of the application) and explain how you exemplify that attribute within your own life.



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

## As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

