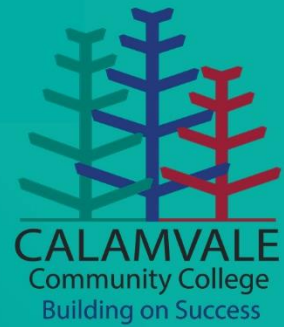


Admissions Policy

Thinkers Reflective Risk-Takers Knowledgeable

Caring Open-minded Communicators Inquirer



Curious | Creative | Clever | Calamvale

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PHILOSOPHY and CONTEXT

The College's Admissions Policy outlines the criteria, processes to conduct its enrolment to the IB Diploma Programme on a fair and non-discriminatory basis.

Calamvale Community College (CCC) seeks to create a learning environment characterised by diversity of nationality, ethnic background and life experience.

VALUES | MISSION STATEMENT

Our Vision

Our College culture values initiative and international-mindedness, respect and responsibility, enabling our diverse community to flourish, taking their place as active, global citizens with a growth mindset and an inquiring disposition.

Our Mission

Calamvale Community College is committed to the development of curious, creative, clever young leaders for tomorrow's world, nurtured through a balanced education valuing academic rigour, a commitment to community and the achievement of each student's potential.

Respect - Valuing ourselves, others and the diversity of our world.

Responsibility - Being accountable for one's actions and contributing through the service to the college and community.

Resilience - Having courage to overcome challenges by building positive connections with self and others.

Initiative - Identifying opportunities with a readiness to respond with innovation to achieve a positive outcome.

Through our values and college culture, we aim to:

- Inspire learning
- Engage the community, and
- Challenge our people.

Above all else, our College firmly believes that we are continually "Building on Success" in our quest to develop our students into curious, creative and clever members of the community.

ENROLMENT MANAGEMENT PLAN

The Queensland Department of Education (DoE) is responsible for providing facilities to meet the educational needs of students residing within a school's catchment area.

A School Enrolment Management Plan (School EMP) is introduced in a state school which is nearing its Student Enrolment Capacity. In order to ensure sufficient facilities are available for in-catchment students, Principals of these schools are required to restrict the enrolments from out-of-catchment students. Schools are required to implement a School EMP when enrolments reach 80% of the school's Student Enrolment Capacity. A school's Student Enrolment Capacity is the number of students the school can accommodate within the existing learning spaces in the school.

To enrol in a school that has a School EMP in place, students must meet the eligibility criteria outlined in the school's School EMP document.

For complete information on how to enrol at CCC, please visit our website:

<https://calamvalecc.eq.edu.au/enrolments/enrolling-at-our-school>

PYP

All students in the Junior School (Prep to Year 6) will be studying, using the IB Primary Years Programme as a framework to deliver the Australian Curriculum. The entry requirements are only that of the College's admission processes.

Immersion Program

The intention of this Prep to Year 2 Immersion program is to provide a rich bi-lingual experience for the students within an integrated learning environment. Research indicates that the earlier a child learns a second language the more successful they become in gaining fluency with this language.

Placement in this program occurs when a child enters Prep and is determined by the capacity they show to undertake study in two languages (English and Chinese) simultaneously. Prior to starting school, in November, all Prep enrolments undertake a short oral language screening test. This screener has been developed by Speech Language Pathologists and gives an indication of a child's understanding of the English Language. Families may be offered a place in the Chinese Immersion class following this screener.

MYP ADMISSION*

All students in Junior Secondary (Years 7-9) will be studying, using the IB Middle Years Programme as a framework to deliver the Australian Curriculum. The entry requirements are only that of the College's admission processes. Students whose learning needs do not allow full participation in the IB programme, will still follow the Australian Curriculum, with modifications as needed to their assessment.

Gifted & Talented

Where students have been identified as 'Gifted' they may form part of our Academic Program of Excellence (APEX) if selected after an application process. These students may be offered personalised learning pathways that could include senior courses (see Gifted and Talented Policy).

INTERNATIONAL STUDENTS

International students entering Calamvale Community College are required by EQI to sit the Australian Education Assessment Services (AEAS) test, which is administered in cities throughout Asia, Australia, North America and the UK. Newly arrived domestic (international) students may need to evidence language proficiency either through the application process or in another way at the decision of the relevant Coordinator and Deputy Principal of that year level.

This test assists in determining English proficiency and academic suitability for entering the year level applied for. The test must be completed prior to an Offer of Admission to the College and subsequent admission, particularly to the IB Diploma Programme. In the case of International Baccalaureate applicants, the AEAS test will assist in determining their readiness to meet the English demands of the IBDP. As a minimum, IBDP applicants will be expected to score at least 80 in the AEAS Test and be recommended as a suitable candidate for entry to Year 10 or 11. The tests are used to ensure success of study in Groups 3-6 as there are flexible language options for Groups 1 and 2 to accommodate mother tongue. These results will be considered in conjunction with a range of other information, including the student's latest school reports.

DP

The IB Diploma Programme strives to develop learners that have the attitudes and interpersonal skills required for successful International Baccalaureate learners worldwide - that is, students who are collaborative, internationally-minded and able to engage meaningfully in independent inquiry.

Students understand that this programme is academically rigorous, promotes independent learning in preparation for a tertiary pathway, requires students to have a variety of non-academic skills and is multi-faceted in its approach to learning. As such, a clear admissions criteria and process is outlined in this document.

ADMISSIONS CRITERIA for IBDP (currently enrolled students at CCC)

Calamvale Community College seeks applications from students who can demonstrate they possess the appropriate levels of academic readiness as well as the excellent attitudes and interpersonal and academic skills required for successful learning in the school.

Families also play a significant role in the support and guidance provided to a student enrolled in the Diploma Programme. As such, parents are asked to provide evidence to demonstrate that their children, as members of a global society, have the academic, social and emotional potential to make positive contributions to the school community and have successful learning outcomes.

Families should have:

- an understanding of the International Baccalaureate curriculum known for its academic rigour and diverse assessment methods;
- an expectation that the learner is self-directed, self-motivated and self-regulated;
- an appreciation of the value of learning additional languages;
- a focus on holistic education that prepares children to participate confidently and positively in society as they become effective 21st Century global citizens, through CAS, TOK and the EE.

ADMISSIONS CRITERIA for IBDP (new students to CCC)

Under direction of Education Queensland's Enrolment Management Plan (EMP), schools are unable to enrol students from outside of their catchment, where enrolments have reached 80% of their capacity. Exceptions to this include specialised programs, such as academic and sporting programs and others, under the direction of the Principal.

Students enrolling to the College from intra/interstate or international schools interested in the Diploma Programme will be required to produce the required academic reports and have an interview with the DP Coordinator, covering the dot points mentioned on page 4. No new enrolments will be accepted after Year 11, term 1 (April) due to the rigour and hours of the IB curriculum.

We will do our best to accommodate students who wish to transfer from other IBDP World schools into Year Two of the IBDP if we can ensure consistency across subject areas. Students wishing to transfer from another IB World School must have their subjects and levels discussed with the IB Coordinator to ensure that assessment, units studied, and courses can be matched and supported by the College.

ADMISSIONS PROCESS

For all students applying for the Diploma Programme, the following areas will be taken into consideration:

- Predominantly Bs or higher in all subjects
- Regular Attendance – above 92%
- Clear Disciplinary Record – no suspensions

- Completed Application Form
- Mandatory interview with the applicant and their parent(s), IB Counsellor/GO, and DP Coordinator

To achieve this, Calamvale Community College, will follow the timeline below:

1. The IBDP Coordinator and teaching team will begin promotion to all Year 9 students from Term 3 onwards in all mediums available; information evenings, newsletter, website, emails
2. Based on an EOI process, all tertiary-bound students will be grouped into a Preparatory Year 11 course in Year 10
3. Application forms will be available to all interested Year 9 students by July
4. The IB Coordinator will interview all students who have submitted an Application form for the IBDP as part of the usual SET-P process in mid-Term 3
5. Students will be notified of their successful enrolment into the IBDP course by the following week in writing of an offer. Once an offer has been made to a student, families are to sign and date the Acceptance Form. Subject selections for all groups will be confirmed at this stage
6. The suitability of class choices will be reviewed by end of Term One of year 11 in meetings with the IB Coordinator and in consultation with parents and to consolidate SL and HL choices.
7. The progress of students will be reviewed and monitored formally each term and shared with parents as part of the reporting process (see Assessment Policy)

INTERVIEW

The IB Coordinator will interview to discuss some of the following points (not limited to these only).

- Life goals
- Particular language background and needs
- Any learning support requirements that may identify inclusive arrangement practices and assistance to be implemented

- Desired and appropriate subject choices:
 - This will examine university prerequisites.
 - This will examine Mathematical capacity.
 - This will examine group 2 language capacity and experience.
 - This will examine potential timetable clashes.
- CAS strengths and areas of interest
- Understanding of the EE and a commitment to this journey
- The cost of the program and the possibility of fee assistance
- The time commitment and study skills capacity and requirements

IBDP Fees

The annual fees for DP 1 and 2 are payable by May each year of the IB Diploma Program. Candidates who wish to take one subject in the IB Diploma will have payment due at the same time. No refunds will be given if candidate withdraws from the program.

Year 11 - \$1250 (inclusive of digital textbooks, excursion, camp)

Year 12 - \$1250 (inclusive of exam fees, excursions)

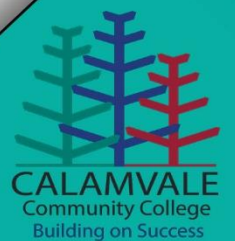
Related Policies

CCC Inclusion Policy

CCC Gifted & Talented Policy

Policy Reviewed June 2022

APPENDIX – Application Form



Thinkers
Reflective
Risk-Takers
Inquirer
Open-minded
Knowledgeable
Communicators
Caring Principled
Balanced