

# FAQS FOR CCC'S INCLUSION POLICY



## PRINCIPLES OF INCLUSION

Our commitment means that children and young people at our College, from all social, cultural, community and family backgrounds, and of all identities and all abilities can:

- be welcomed at Calamvale Community College
- access and participate in a high-quality education and fully engage in the curriculum alongside their similar- aged peers
- learn in a safe and supportive environment, free from bullying, discrimination or harassment
- achieve academically and socially with reasonable adjustments and supports tailored to meet their learning needs.

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## PLANNING FOR STUDENT DIVERSITY

The functional needs of students may require adjustment to one or more of the following areas:

- teaching and learning – curriculum and pedagogy to provide opportunities for each student to engage in age-appropriate learning
- communication – pedagogy and technology to support the way each student receives, processes, and communicates their learning
- personal care, health and safety – concepts and content covered through the general capabilities and/or Health and Physical Education, Science, Technologies and other learning areas
- access – the learning environment to optimise student participation and engagement with all aspects of the learning process

*IB Programs aim to increase access to the curriculum and engagement in learning for all students. Learning communities become more inclusive as they identify and remove barriers to learning and participation. (What is an IB education? 2013: 3*

Different student groups experience different barriers to inclusion, and the College will continue to implement strategies to support practices that address the unique needs of:

- Aboriginal and Torres Strait Islander students
- students from culturally and linguistically diverse backgrounds
- students who identify as LGBTIQ
- students living in out-of-home care
- students with disability
  - students with mental health needs
- gifted and talented students.

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## INCLUSIVE ACCESS ARRANGEMENTS

This document states the policy of the International Baccalaureate (IB) for Diploma Program candidates. CCC believes that all candidates should be allowed to demonstrate their ability under assessment conditions that are as fair as possible. Standard assessment conditions may put candidates with learning support requirements at a disadvantage by preventing them from demonstrating their level of attainment. Inclusive assessment arrangements may be authorised in these circumstances. This policy applies to candidates with long-term or permanent challenges.

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## NCCD AND DISABILITY

Calamvale Community College makes reasonable adjustments for students with disability so they can access and participate at school on the same basis as their peers. The Nationally Consistent Collection of Data (NCCD) is a collation tool that provides an effective means of collating teachers' observations and differentiation to support all learners to receive appropriate adjustments and resourcing.

The NCCD helps to formally and consistently recognise the support and adjustments provided to students with disability as defined by the Disability Discrimination Act (1992) (DDA).

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