2026

Good Standing Policy

The Senior Secondary Good Standing Policy supports students in actively engaging with their learning, attendance, and behaviour at school. It promotes student agency while positively reinforcing their commitment to the expectations outlined in the College Student Code of Conduct, Enrolment Agreement, and Senior Schooling Learning Expectations

To maximise student achievement across Years 11 and 12, there are minimum benchmarks set for student participation in school representation or extra-curricular activities. Only students who are in '*Good Standing*' have the opportunity to participate in these areas of school life. For those students not in 'Good Standing' programs of support will be provided to support students towards successful completion of their senior studies.

School representation includes any activity where a student represents the college. Examples include: representative sport, gala days, chess teams, competitions, and performances.

Extra-Curricular includes any activity which is additional to the core curriculum being delivered. Examples include: Musical, Kokoda, special events in and out of school time that sit outside of core curriculum program and specialised excursions that are not directly related to curriculum programs.

Some other examples: Celebration events, trips and activities at the end of the school term or year, 100-day celebration and Senior Formal.

Students who lose Good Standing may not be able to participate in school representation, extra-curricular activities, leadership roles, or special events such as the Senior Formal however will still be allowed to participate in curriculum related excursions and incursion, wear the school Jersey (Year 12), attend training practice sessions outside of school time.

Senior Support Program & Off-Campus Eligibility

- **Year 11:** All students are required to remain on campus during the Senior Support Program (Wednesday, Session 4) throughout Semester One. Academic data from Year 10 will be used to determine specific support needs. Eligibility for off-campus time may be granted from the start of Semester Two, provided the student maintains Good Standing.

- **Year 12:** The Senior Support Program is in place from Term One. Students may be eligible for off-campus time immediately, contingent upon Year 11 academic data and progress toward QCE attainment.

QCE Compliance: Academic Integrity

- To be eligible for a QCE, all students must complete the mandatory Academic Integrity Course.

- Time is provided in the Wellbeing Program to complete the Academic Integrity Course.

- **Deadline:** This course must be completed by the end of Term 1, Year 11. Failure to complete the course by this date will directly impact a student's Good Standing.

Maintaining Good Standing

To maintain Good Standing, students must act in accordance with all school processes and procedures within the college 4 core values of Respect, Responsibility, Resilience and Initiative as well as the college non-negotiables. These expectations include:

Requirement	Minimum Expectation
Attendance	• Meeting minimum 92% attendance inclusive of approved absences. An "approved absence" is defined as one supported by a medical certificate or a satisfactory parent explanation for a valid reason (e.g., bereavement, specialist appointment).
Behaviour	• Receiving on balance a minimum of at least 'satisfactory' in behaviour on interim and semester reporting • Acting in compliance with the behaviour and uniform expectations • Following the college non-negotiables outlined in the Student Diary • Meeting expectations of the College Student Code of Conduct.
Assessment & Reporting	• Completing all set assessments, course work, practicals, drafts, assessment checkpoints and competencies etc to an acceptable standard with academic integrity • Completing outstanding work missed due to absence • Receiving on balance a minimum of at least 'satisfactory' in effort on interim and semester reporting • Completing all set tasks in weekly Wellbeing lessons • On track to successfully complete the requirements of their senior studies (QCE/QCIA) • Up to date with all VET competencies of qualifications that students are undertaking

Monitoring & Notification

Student progress will be monitored and tracked at regular intervals throughout the year, where data from OneSchool, QCAA and Daymap will be analysed to determine if a student is eligible to participate in extra-curricular activities or have the opportunity to represent the school. This will last for the term or until the school administration is satisfied that the student has improved their academic standing by improving their behaviour, effort, attendance and relevant aspects of school engagement. Each term Good Standing is reviewed. Students who become eligible for off campus will automatically have this applied if eligible for off campus.

The Two Pathways for Review

Students may seek to address their status via two distinct forms:

1. **Special Consideration (Atypical Events):** Used only when an extraordinary or unforeseen event has negatively impacted a student's behaviour or choices. This application is reviewed by the Principal, and the decision is final.

2. **Application for Case Review (Demonstrated Improvement):** Used when a student has successfully met the benchmarks (attendance, behaviour, effort) and wishes to have their 'Good Standing' reinstated. Applications may be submitted once per term to the YLC and reviewed by the Deputy Principal.

This application will be considered by the Deputy Principal and the decision will be communicated in writing. If a student does not have their *Good Standing* reinstated, they will remain on the list for the remainder of the Term.

As part of their application, the student will be required to gather information from the following staff:
• CCC teacher
• Classroom teachers
• Attendance from staff at HQ
• Deputy Principal

Student responsibility
1. Students take responsibility for their own attendance. Attendance data will be communicated to students on a regular basis
2. Maintain satisfactory progress in all subjects, including catch up with work that has been missed during absences
3. Follow the behaviour expectations set out in the Student Code of Conduct
4. Comply with the school's uniform, mobile phone and assessment policies
5. Maintain communication by attendance at CCC, assemblies, reading notices and checking school emails.
6. Seek support from teachers including CCC, YLCs, Heads of Department, Guidance Officer, Deputy Principal.

Parent or Carer Support
1. Ensure that your child is at school every day and notify the school absence line in the case of non-attendance with explained medical absences. Medical certificates are required for ongoing medical absences (see Education (General Provisions) Act, 2006).
2. Support your child's adherence to the Student Code of Conduct and CCC non-negotiables.

College Responsibility
1. Support students and their families to address and remedy any areas of concern that may impact their child's Good Standing and provide data relevant for their Case Review.
2. Tracking student progress and communication with parents to raise any concerns identified.

Related Policy and Resources
Education (General Provisions Act) 2006
https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039
Safe, Supportive and Disciplined School Environment
https://ppr.qed.qld.gov.au/pp/student-discipline-procedure
All Calamvale Community College Policies

Self-Assessment Check-list

Expectations	Self-Assessment	Self Check-List
Attendance: ≥ 92%		
• Absences documented by satisfactory parent explanation or medical certificate	• Has my attendance attained the 92% goal and / or are all absences satisfactorily explained?	YES ☐ NO ☐
• Consistently on time to school	• Have I consistently arrived to school on time and attended CCC?	YES ☐ NO ☐
• Attendance to the end of each school term	• Have I attended school to end of each term?	YES ☐ NO ☐
• Attend the school carnivals (or have medical certificate)	• Did I attend the (or have medical certificate): ✓ The school swimming carnival ✓ The school athletics carnival	YES ☐ NO ☐
Behaviour		
• Compliance with uniform and dress expectations as detailed in the study planner	• Do I consistently comply with the uniform and dress expectations?	YES ☐ NO ☐
Assessment & Reporting		
• Satisfactory behaviour and effort in all subjects	• Does the Semester one report show ≥ Satisfactory behaviour and effort in all subjects?	YES ☐ NO ☐
• Compliance with the school's code of conduct as outlined in the study planner	• Do I consistently comply with the College Code of Conduct	YES ☐ NO ☐
• Completed all assessment and up to date with all VET competencies and projects	• Have I submitted all assessment as per school policy?	YES ☐ NO ☐
• On track to successfully complete Senior Studies	• Am I on track to successfully complete Senior Studies?	YES ☐ NO ☐
Student Signature		

Good Standing – Application for Case Review
To be submitted to relevant YLC

CALAMVALE
Community College
Building on Success

Name:		CCC Class:		YLC:	

1. To be completed by **CCC Teacher** and **Subject Teachers.**

Teacher Name	Signature	Subject	Effort	Behaviour	Uniform	Assessment Up-to-Date	Other
			Excellent (E); Very Good (VG); Satisfactory (S); Unsatisfactory (U)			Yes (Y) or No (N)	

2. Attach any other relevant evidence (if applicable)
3. Submit to Year Level Co-ordinator (YLC)

Student Signature: Date:

Parent Signature: Date:

YLC Signature: Date:

Office Use Only	
Approved / Not Approved:	
Reason:	
Uploaded to OneSchool:	
Deputy Principal Signature:	
Date:	

Good Standing Special Consideration Application Form

Attach any relevant documentation to support this application and submit to the relevant YLC

Student name: **CCC Class:**

Date:

I wish to apply for Special Consideration to retain my Good Standing for the following reasons (provide a detailed explanation):

Student Signature: **Date:**

Parent Signature: **Date :**

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