

CCC Matrix of Expected Behaviours

Responsibility: Being accountable for own actions and contributing through service to the College and community.

Respect: Valuing ourselves, others and the diversity of our world.

Initiative: *Identifying opportunities with a readiness to respond with innovation to achieve a positive outcome.*

Resilience: Having courage to overcome challenges by building positive connections with self and others.

CCC School Values	At all times	In the learning environment	In the College grounds	In the wider community	Online
Respect	 Treat each other with respect using kind words and accepting difference Respect personal space, physically interacting appropriately with others Use school-appropriate language Take care of my own, others' and school property 	Be an active learner and allow others to learn without interruption. Listen to the opinions of others with respect and consideration.	Move quietly in transitions, especially during others' learning time	Treat members of the public and CCC students with dignity and kindness Build and maintain respectful relationships	Seek not to cause harm in using devices and social media Ensure safety is the guide when sharing and accessing information
Responsibility	 Accept responsibility for your choices and actions Look after your safety and safety of others Wear full College uniform Listen and follow instructions 	Bring learning materials ready for class Participate in learning Look after your belongings and the belongings of others Use College classrooms and equipment responsibly	 Be environmentally conscious e.g. put rubbish in the bin, conserve water Use equipment appropriately Use College facilities and grounds responsibly Be in the right place at the right time 	Follow community rules demonstrating CCC values by your actions	Use technology according to CCC expectations Engage in safe and positive online interactions Represent your College and community positively
Resilience	 Give positive, consistent effort Demonstrate perseverance; keep on trying 	 Focus on my own learning Accept feedback as a way to grow and improve Have a growth mindset 	Learn and use strategies to cope with difficult social interactions Stop, Think, Speak Use 'Do the High Five' (Junior School)	Accept and respond to feedback on behaviour Be understanding of opinions and ideas of others	Take appropriate action (eg. screen shots, block, report, Stymie) Encourage resilience in others
Initiative	 Help those in need Seek positive solutions to issues Report issues to College staff 	Be a risk-taker with learning. Take every opportunity to reach your potential	 Model appropriate behaviour Seek help for self and others 	 Speak and behave positively about CCC Seek opportunities to positively represent the College 	Report online issues relating to yourself or others to College staff/ parents